



Государственное профессиональное образовательное учреждение
«Сосногорский технологический техникум»
(ГПОУ «СТТ»)

**МЕТОДИЧЕСКАЯ РАЗРАБОТКА
ОТКРЫТОГО УРОКА
по теме «*My future profession*»**

**рабочей учебной программы по дисциплине ОУД.03 Английский язык
для специальности 08.02.09 Монтаж, наладка и эксплуатация
электрооборудования промышленных и гражданских зданий**

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г. Сосногорск, 2023

МЕТОДИЧЕСКАЯ РАЗРАБОТКА

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Савенкова Е.В.

Цель урока: создать условия для развития коммуникативной компетенции обучающихся через речевую деятельность в рамках заданной темы «My future profession»

Задачи урока:

Образовательные:

- систематизировать лексические единицы по теме «Выбор профессии». Учить свободно общаться по данной теме, используя изученную лексику;
- систематизировать грамматический материал по теме «Видовременные формы глагола».
- Научить использовать тематический материал для формирования навыка устной и письменной речи;
- способствовать формированию умения выделять главное в тексте, сравнивать и анализировать

Развивающие:

- продолжить развитие познавательного интереса обучающихся к предмету, используя демонстрационный вариант подачи лексического и грамматического материала;
- высказывая свое мнение и обсуждая данную проблему развивать у обучающихся, умение говорить, доказывать, анализировать, делать выводы в соответствии с поставленной речевой задачей;
- развивать умение критически оценивать содержание прочитанного, навыков аудирования с детальным пониманием прослушанного/услышанного лексического материала.

Воспитывающие:

- в ходе проведения урока воспитывать у обучающихся уверенность в познаваемости окружающего мира;
- способствовать воспитанию обучающимися таких качеств как самоопределение, взаимоуважение;
- работая в группах и при обсуждении, воспитывать коммуникативную культуру обучающихся;
- способствовать воспитанию ответственности перед коллективом;
- способствовать воспитанию серьезного отношения к поставленной задаче.

Тип урока: урок актуализации полученных ранее знаний

Вид урока: комбинированный.

Форма проведения: индивидуальная, фронтальная.

Используемые технологии обучения:

- технология проблемного обучения,
- педагогики сотрудничества,
- информационно – коммуникативная технология.

Методы обучения:

- словесные (беседа, рассказ с элементами демонстрации);
- наглядные (инструкции, учебник, видеофрагменты, ресурсы интернет);
- объяснительно – иллюстративные;

- элементы метода проблемного обучения, исследовательского метода, частично-поискового;
- по характеру познавательной деятельности: репродуктивный, вербальный, проблемно-поисковый.

Время проведения – 45 минут

Материально-техническое оснащение:

- компьютер;
- мультимедийный проектор;
- компьютеры для обучающихся;
- учебник Английский язык. 10 класс: учеб. для общеобразоват. Организаций: базовый уровень/ О.В. Афанасьева, Д. Дули, И.В. Михеева и др.- 6-е изд.- М. : Express Publishing^ Просвещение, 2020.- 248с.: - ил.- (Английский в фокусе).
- рабочие тетради;
- раздаточный материал к уроку.

Междисциплинарные связи:

- ОУД.09 Химия;
- ОУД.04 История;
- ОУД.11 Информатика;

Литература и иные ресурсы:

Основные источники:

1. Английский язык. 10 класс: учеб. для общеобразоват. Организаций: базовый уровень/ О.В. Афанасьева, Д. Дули, И.В. Михеева и др.- 6-е изд.- М.: Express Publishing^ Просвещение, 2020.- 248с.: - ил.- (Английский в фокусе).

Дополнительные источники:

1. Куриленко Ю.В. учебное пособие «400 тем по английскому языку»; ЗАО «БАО - Пресс», 2019г.
2. Кузовлев В.П., Лапа Н.М., Перегудова Э.Ш. и др., «Английский язык»: Кн. для чтения к учеб. для 10-11 кл.; М.: Просвещение, 2020г.
3. Кузовлев В.П., Лапа Н.М., Перегудова Э.Ш. и др., «Английский язык»: рабочая тет. к учеб. для 10-11 кл.; М.: Просвещение, 2022г.

Интернет – ресурсы:

1. www.study.ru
2. www.studyenglish.ru
3. www.1september.ru
4. <http://www.visitbritain.com>
5. <http://www.britannica.com>
6. www.answers.com.
7. www.lingvo-online.ru (более 30 англо-русских, русско-английских и толковых словарей общей и отраслевой лексики).
8. www.macmillandictionary.com/dictionary/british/enjoy (Macmillan Dictionary с возможностью прослушать произношение слов).

9. www.britannica.com (энциклопедия «Британника»).
10. www.ldoceonline.com (Longman Dictionary of Contemporary English).
11. www.study.ru
12. www.studyenglish.ru
13. www.1september.ru

Нормативные документы:

- Федерального закона Российской Федерации от 29 декабря 2012 г. №273 – (ред. от 03.08.2018 г.) – ФЗ «Об образовании в Российской Федерации»;
- Приказа Министерства образования и науки РФ от 17.05.2012 г. №413 «Об утверждении федерального государственного образовательного стандарта среднего общего образования (в ред. Приказов Минобрнауки России от 29.12.2014 г. № 1645, от 31.12.2015 г. №1578, 29.06.2017 г. №613, в ред. Приказов Минпросвещения России от 24.09.2020 г. № 519, 11.12.2020 № 712);
- Приказ Минобрнауки России от 23.01.2018 N 44 «Об утверждении федерального государственного образовательного стандарта среднего профессионального образования по специальности 08.02.09 Монтаж, наладка и эксплуатация электрооборудования промышленных и гражданских зданий»;
- Примерной программы общеобразовательной учебной дисциплины «Физическая культура» для профессиональных образовательных организаций, рекомендованной ФГАУ «ФИРО» в качестве примерной программы для реализации основной профессиональной программы СПО на базе основного общего образования с получением среднего общего образования (Протокол № 3 от 21 июля 2015 г., зарегистрированный номер рецензии 385 от 23 июля 2015 г. ФГАУ «ФИРО»);
- Учебного плана образовательной программы среднего профессионального образования по программам подготовки специалистов среднего звена по специальности 08.02.09 Монтаж, наладка и эксплуатация электрооборудования промышленных и гражданских зданий.

Требования к результатам освоения темы в рамках дисциплины.

Освоение содержания темы обеспечивает достижение обучающимися следующих результатов:

Обучающиеся должны уметь:

Общаться письменно и устно по представленной теме, уметь применять изученные лексические единицы на практике в рамках поставленной речевой задачи.

Обучающиеся должны знать и понимать:

основной лексико- грамматический материал, необходимый для полноценной коммуникации, работы с текстом и аудированию по представленной теме.

Савенкова Е.В.

Ход занятия
Технологическая карта урока

№ п/п	Наименование этапа	Время, мин.	Цели и задачи этапов	Содержание этапа	
				Деятельность преподавателя	Деятельность студентов
Организационный этап – 3 мин.					
1.	Приветствие обучающихся	1	Создание у обучающихся рабочего настроения	<p>- Приветствие обучающихся, определение отсутствующих на уроке</p> <p>Good morning, Dear students. How are you today? I'm glad to see you. What date is it today? What day of the week is it today? Who is absent today?</p> <p>На доске элементы <i>Приложения 4</i></p>	Встают и приветствуют преподавателя. Староста группы делает рапорт о присутствующих и отсутствующих.
Целеполагание – 8 мин					
2	Постановка учебной задачи Беседа с постановкой проблемного вопроса. Определение темы урока и планирование деятельности обучающихся на уроке. (С применением	5	Подготовка к активному и сознательному восприятию нового материала. Формулировка темы урока, определение цели и задач.	<p>Today we're going to talk about your future profession. Your profession is very popular nowadays. Interest in working professions revive. Your profession is connected with electrical engineering and energy fields, electricians are responsible for the installation, maintenance or repair of electrical equipment and electrical circuits. On our lesson we will learn new words and word combinations which are connected with disciplines such as physics, electrical engineering and professional subjects.</p> <p>You will do some lexical, listening, grammar exercises to</p>	

AMO)

improve your speech. At the end you will choose different words write a composition “My future profession”.

(На мониторе изображение фото)



I know that you are glad to see each other at the lesson. Now answer my question, please- “Why do you go to school?”.

Now we are going to play a “Snowball game». Each of you will continue the second part of the sentence your classmate has made up. Begin with the following phrase:
“*If I come to school...*”

Pupil 1:
“If I come to school, I see my classmates and teachers”

Pupil2:
“If I meet my classmates, I can talk to them” ...

				<p>Ok, let me see...</p> <p>I am sure, you need to be honest and say why you go to technical school? What's the real reason? Why do you wake up early and come here? Is there any real reason?"</p> <p>"Now work in groups. Try to guess what we are going to discuss today. Write your ideas on sheets of paper."</p>	<p>Pupil NN: ...</p> <p>Студенты готовят ответы, работая в малых группах.</p> <p>Примерный ответ группы: We go to our to technical school because we want to be a good professional. Also, it is necessary to be a good specialist.</p>
Изучение нового материала – 25 мин					
3.	Введение и первичное закрепление нового языкового материала на базе изученного ранее лексико-грамматического аспекта представленной темы	20	Организация, восприятие, осознание осмысление учебного материала.	<p><i>Работа с видеоматериалом (работа с использованием АМО, где представлен рейтинг самых высокооплачиваемых и интересных профессий- 5 минут (время с запасом, чтобы останавливать видео, для записи новых профессий, если в ходе занятия возникает такая необходимость)</i></p> <p>Now we are going to learn some new information:</p> <p>https://www.tafecourses.com.au/resources/fun-jobs/</p> <p>https://studyworkgrow.com.au/2021/01/12/13-more-unusual-jobs-you-might-not-know-exist/</p> <p>https://youtu.be/SyR7AMPUZyE</p> <p>So... How do you like it?</p> <p>Let us try to discuss all the material. But firstly lets work with</p>	

the vocabulary

3b Listening & Speaking Skills

Vocabulary

Jobs

1 Look at the job categories (1-9). Add two more jobs to each.

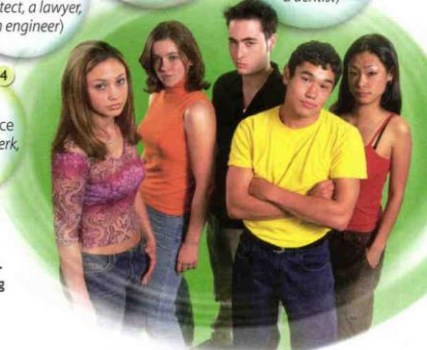
- working from home as a freelancer (e.g. an artist, an author, a translator)
- having a skilled job (e.g. a plumber, a gardener, a carpenter, a mechanic, a fisherman)
- being the boss of a big company (e.g. a businessman, a managing director)
- having a 9-5 job in an office (e.g. a bank clerk, a secretary)
- becoming a professional person (e.g. an architect, a lawyer, an engineer)
- becoming a famous celebrity (e.g. a singer, a dancer, an actor)
- working in the armed forces/emergency services (e.g. a naval officer, a pilot, a fire fighter)
- running your own business (e.g. a hairdresser, a beautician, a florist)
- working in the medical profession (e.g. a vet, a doctor, a nurse, a surgeon, a dentist)

2 a Look at the jobs in Ex. 1 again. Find at least two jobs that the following people couldn't do.

- "I get seasick easily." Jane
- "I can't stand being behind a desk." Tony
- "I don't want to go to university." Pat
- "I'm not good at working with my hands." Pete
- "I don't want to work in the evenings or at weekends." Mary
- "I can't stand working shifts." John
- "I can't stand the sight of blood." Sue
- "I can't work for others." Bob

Everyday English
Asking about & expressing wants/intentions

3 Use the language in the box and the ideas in Exs. 1 & 2 to discuss, as in the example.



What was unusual for you and what was really new? What profession \job is the most popular/interesting? (материал частично подготовлен студентами дома). Пример-

*см Приложение 2

*студенты повторяют тематическую лексику, изученную ранее. Выполнение у.1 \2

Students works in groups discussing their minds

Pupil 1:

					<p>A business management qualification is a great pathway to many exciting career opportunities, some of which might not be what you'd typically imagine after studying business (but are exciting nonetheless). Whether you want to improve your current job prospects as a manager or become a successful entrepreneur, here are 7 career opportunities to inspire you to think about what you can do with a business degree.</p> <p>Pupil 2: A <u>project manager</u> is a wide-ranging role that can be adapted to most areas of an organization. In a nutshell, a project manager typically plans and oversees all aspects of a project, including initiating, planning, executing, monitoring and summarizing the project.</p> <p>Pupil 3:</p>
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					<p>If you are searching for interesting careers in psychology, becoming an art therapist might fit the bill. Art therapy is an expressive form of therapy that improves a person's overall well-being through artistic expression. Art therapists use it as part of a healing process. It can help reduce a patient's stress and anxiety, improve self-esteem, and provide many other mental health benefits. Many patients find art therapy helpful in assisting with personal development or working through past traumas. And it is especially useful for those who have difficulty expressing themselves verbally.</p> <p>Pupil 4: Becoming a train conductor is a common childhood dream for many young children. Maybe you were one of them. A railroad conductor oversees the crew on passenger and freight trains and manages the activities on board. However, train conductors don't operate the trains.</p>
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					<p>Railroad conductors are often responsible for:</p> <ul style="list-style-type: none">• Managing the loading and unloading of cargo• Checking passenger tickets• Announcing stops• Assisting passengers as needed• Handling any passenger conflicts on the train• Ensuring that the train stays on schedule• Making sure that safety practices and regulations are being followed <p>Although there are courses available at training facilities and colleges, most conductors are trained on the job. And whether you complete on-the-job or college training, you will need to pass a federal certification test.</p> <p>Pupil 5: Body painters use the human body as a canvas. But unlike tattoos, it is temporary body art that can last anywhere from a few hours to a couple of weeks.</p>
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					<p>The designs can be applied to a person's entire body or a small part, like an arm or leg. This practice has been around for a long time. Body painting is an ancient form of art that has found a place in modern culture. Some of the places where body-painting services are found include:</p> <ul style="list-style-type: none">• Festivals, such as sports events or music festivals• Fine art exhibits where there are live exhibits or photographs on display• Commercial settings, such as TV and movie sets or the offices of magazines and ad agencies• Political protests where body painting is used to gain the attention of the media and people passing by• Other private events like corporate parties, children's birthday parties, and fundraisers <p>You could apply the paint with</p>
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			<p>Тематическая речь преподавателя:</p> <p><i>Despite the obvious differences among the various professions, it is possible to identify certain characteristics and qualities that are generally shared by all those who are highly respected within their profession and whom we would recognize as “good professionals.” We can call the whole set of these qualities professionalism.</i></p> <p><i>Mastery of the knowledge, expertise and skills that are used in a given profession—technical competence—is absolutely essential for professionalism. A good professional can do the job and he can do it well. Nevertheless, technical expertise is not enough. Qualities like honesty, punctuality, a spirit of service, the ability to meet deadlines and many others are also essential. Without them, a professional, no matter how talented, will find it difficult to work with others, and in the end, his technical skills will be largely wasted. These qualities are qualities of the person and tend to display themselves in all aspects of the person’s life, not just in professional activities. They are traits</i></p>	<p>your hands, sponges, brushes, and airbrushes. And the best painters have established such good artistic and creative talents that it's sometimes hard to tell if a person is painted or clothed. Additionally, you will need to follow strict guidelines to ensure that your paint is non-toxic, hypoallergenic, and easy to wash off (except longer lasting products like henna).</p>
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of character and they shape a person's life at its most basic level and determine to a very large extent how that person will succeed or fail in most areas of his life: marriage, family, profession, etc. These traits of characters are virtues and vices; they are relatively fixed habits and dispositions that are developed over the course of one's life. To be a good professional, then, a person needs to acquire both the technical expertise required by his field as well as a good number of virtues.

In what follows we describe a number of the key qualities that characterize a good professional

На доске Приложение 4

Студенты читают вслух определения предложенных профессий и называют дефиницию.

Thank you all for your reports. It was really amazing information! And very interesting of course.

I see you know a lot about different jobs. So... let us play a game.

Have a look at your tasks and guess the professions:

*см Приложение 1

Закрепление и обобщение изученного материала – 9мин

4	Закрепление изученного материала	12	Закрепление практической части лексико-грамматического материала	That was a great job Now I would like to tell with you about your profession (тематическое видео) + <i>Приложение 2</i> https://www.youtube.com/watch?v=TyJ_0Db50QU&t=9s	Студенты представляют свои варианты ответа на вопрос почему они выбрали свою профессию
5	Педагогическое оценивание, самооценивание, рефлексия	5	Подведение итогов занятия, самооценка обучающихся своей деятельности. Оценивание обучающихся преподавателем. Оценка психологического состояния обучающихся через рефлексию.	Студенты отвечают на поставленные вопросы 1. Today I learn about 2. Today I really liked 3. Today was new for me	...
6	Домашнее задание	2	Закрепление учебного материала.	Записываем домашнее задание: Your homework for the next class is to be ready talk about different opportunities of different jobs and be ready with your composition "My future profession" using the ground of material from <i>Приложение 3</i>	Записывают задание на дом.

My future profession

I've been thinking for a while, what profession would be the best for me. It is not so easy to find a job in our town. But, as far as I know, there are always job openings in construction and renovation sector. So I decided to become an electrician.

Electricity plays an important role in our lives. But we are so used to it, that we don't even think about it. But lighting, elevator and household appliances won't work in the new house without a wiring. That is what electricians are for.

The quality of wiring is very important. A fire may occur in old houses with worn-out wiring, if it is not replaced in time. Therefore, the services of electricians are in demand.

On-call electricians often work in big buildings to resolve any malfunction quickly.

It is hard enough to work at the construction site. The rooms are not heated yet and have no amenities. But I heard that such jobs are rather well paid.

An electrician has to be both handy and intelligent. Any violation of safety regulations can cause serious health damage and even death. Therefore, only certified professionals are allowed to work.

I have already chosen the college I want to get into. There we will study the theory and undertake an internship. I have good grades in physics, so I hope I won't have problems with acquiring qualifications.

The work of electricians is essential for maintaining of the comfort we are used to. I think I've chosen a good profession.



3. Match the names of the professions with their definitions (find 5 profession and their definitions and right down them):

Journalist	a strong inner urge to follow an occupation, etc.; vocation;
Bricklayer	a person who directs or manages an organization, industry, shop, etc;
Carpenter	a person trained or skilled in laying bricks;
Manager	a person who drives a railway locomotive; train driver;
Postman	a person who works in or takes care of a garden as an occupation or pastime;
Engine-driver	a person who makes or repairs locks;
Plumber	a person skilled in woodwork, esp in buildings, ships, etc;
Calling	a person who tends the sick, injured, or infirm;
Designer	a person who installs and repairs pipes, fixtures, etc., for water, drainage, and gas;
Nurse	a person who acts in a play, film, broadcast, etc;
Pilot	a person qualified to design buildings and to superintend their erection;
	a person whose occupation is journalism;

<p>Interpreter</p> <p>Actor/Actress</p> <p>Locksmith</p> <p>Musician</p> <p>Architect</p>	<p>a person who plays or composes music, esp as a profession;</p> <p>a person whose work is to translate from one language to another in the oral form;</p> <p>a person who is qualified to operate an aircraft or spacecraft in flight;</p> <p>a person who carries and delivers mail as a profession</p>
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What are career opportunities?

Career opportunities refer to any opportunities that take you closer to your career goals. This can be a job, an internship opportunity or a training programme that helps you excel in your career. You may have opportunities to advance your career within an organization or you may take a job in a different company for career advancement. Some people build their career in a particular industry, such as construction or IT, while others may work in different sectors throughout their career.

Examples of career opportunities in different sectors

Career opportunities are available across industries. Here are some common types of career fields and examples of career opportunities within each category:

Agriculture, food and natural resources

An interest in farming, nutrition, animal husbandry is probably the first step to exploring options in this industry. It is an ideal career for those who enjoy the outdoors. This field involves growing plants and animals and later selling them for various needs. Jobs in this career include:

- Purchasing agent
- Sales agent
- Agricultural worker
- Animal breeder
- Poultry farmer
- Technician

Design and art

This field gives you the freedom of expression through art, colour and design. It enables you to think creatively and design something impactful. It also provides an opportunity to work with people from communications, content creation and education. Jobs in design and art include:

- UI and UX design
- Set design
- Doodling and illustrations
- Visual communication
- Audio-video creation
- Branding
-

Construction and design

If you are keen on designing and building spaces, this might be an industry to consider. It allows you to create aesthetically pleasing and practical structures for people to live in, use and admire. Some jobs in this field include:

- Masonry
- Architecture
- Interior designer
- Civil engineer
- Landscape architect

Education

Training and empowering people is the core of the education industry. This typically involves you being an expert in a particular subject and designing courses that you can teach to students. Good communication and subject knowledge are key to this industry. Some jobs in the field of education are:

- Trainer
- Teacher
- School or college librarian
- Curriculum director

Government and public service

Maintaining law and order, policymaking, military and civil services are some of the opportunities offered in this sector. These positions exist for the wellbeing of people and the economy of the country. Here are some professions in this field:

- Police officer
- Lawyer
- Politician
- Army officer

Business management and human resources

This sector empowers organisations by building systems, processes and strategies for success. Careers in this field often involve working at a desk for a fixed number of hours. If you have strong communications skills, a career in this field may be successful. Below are some professions in this field:

- Business analyst
- Human resources manager
- Operations manager
- Business strategist

Communications and sales

It is the business of selling comprising advertising, marketing and sales. It requires effective communication, creative thinking and the ability to negotiate. You also must be able to analyse data and identify patterns. Here are some positions in this field:

- Creative director
- Copywriter
- Sales representative
- Digital marketer

Finance

A career in this field involves managing money and enabling people to manage theirs. It involves some math and the ability to understand ways to grow money. Some opportunities in this field include:

- Financial analyst
- Investment broker
- Bank manager
- Financial accountant
- Chartered accountant
- Financial risk manager

Health and wellness

The occupations in this field aims to help people lead a better lifestyle. It is an essential service to society, although it may involve long working hours. Some jobs in the health sector involve:

- Nutritionist
- Doctor
- Nurse
- Medical scribe
- Physiotherapist
- Therapist
- Medical researcher

Hospitality and Tourism

This field requires good communication and organisational skills to deliver great service to customers. The jobs vary from being desk-oriented to one that may require staying outdoors. Some opportunities in this field include:

- Travel guide
- Travel agent
- Hotel manager
- Restaurant manager
- Chef

Logistics and travel

Help people and goods travel from one place to another. It requires organisational skills and the ability to study trends and data. Some jobs in this field include:

- Supply-chain manager
- Coordinator
- Store manager
- Technician

Manufacturing

In this field, you can explore manufacturing food, technological devices, industry parts, machinery, automobiles or even apparel. Some opportunities in the manufacturing sector include:

- Operations manager
- Procurement officer
- Technician

Science, mathematics and technology

You can involve yourself in making scientific discoveries, building technologies that use artificial intelligence (AI) or machine learning (ML) or do research. This field is extensive and is expanding. In many ways, it helps facilitate the growth of other industries. Some opportunities here are:

- Software engineer
- Aerospace engineer
- Scientist
- Mathematician
- Research analyst
- Data scientist

<p>teacher</p>	
<p>builder</p>	
<p>carpenter</p>	

banker



stewardess



electrician



choreographer



cook



lawyer



САВЕТИКОВА Е.В.